

#### **Learning Plan**

| Class Name: Youth Improv 201  | Session: Fall Session 2025 | <b>Day:</b> □ Tues ⊠ Wed □ Sat □ Sun |
|-------------------------------|----------------------------|--------------------------------------|
| Class Length: 1h 15m          | Session Length: 12 weeks   | <b>Class Time:</b> 7:15pm – 8:30pm   |
| <b>Created on:</b> 2025/06/09 | Created by: DEYA           |                                      |
| Last edited: 2025/12/11       | Version: 1                 |                                      |

#### Class Rubric – Improv 101 Level

| Class Learning Goals                  | Success Criteria   |
|---------------------------------------|--|
| Technique                             | <ul> <li>Student demonstrates an understanding of using the given rules and story elements present in an activity to create an improvised narrative</li> <li>Student listens and responds to scene partners during improv activities to form a collaborative narrative</li> <li>Student is generally able to maintain focus within an improvised narrative</li> </ul>  |
| Collaboration and Teamwork            | <ul> <li>Student consistently works collaboratively with others, both during and between activities</li> <li>Student demonstrates an understanding of the group as a team working to achieve a shared goal</li> <li>Student is able to uplift the ideas and voices of others while also being an active participant in activities</li> <li>Student shares the focus of group activities between their classmates and themselves as necessary for the improvised narrative</li> </ul> |
| Performance and Audience<br>Awareness | <ul> <li>Student demonstrates confidence on stage and the ability to engage and communicate effectively with their audience</li> <li>Student's performance is visible and can be understood by an audience</li> </ul>  |
| Professionalism                       | <ul> <li>Student is prepared to learn and engage at the start of class</li> <li>Student actively participates in class activities and treats instructors and other students with respect</li> <li>Student willingly takes part in warm up activities led by the instructor that prepares their body, voice, and mind for creative work</li> </ul>  |

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| Dates  | Class Title      | Class Topics/Key Activities  | Learning Goals  | Materials |
|--------|------------------|--|---|-----------|
| Week 1 | 1 – Introduction | <ul> <li>Group warm up</li> <li>Create your "classroom code" for the session. This is a list of classroom values that help everyone succeed (ex. Respect, kindness, listening, etc.)</li> <li>Getting to know you activity</li> <li>Developing listening skills within group activity</li> </ul> | At the end of this lesson, students will  - Have an understanding of class structure and expectations  - Begin to develop confidence within the group  - Begin to work as a team during activities  - Begin to develop skills in collaboration and active listening |           |

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| Dates  | Class Title   | Class Topics/Key Activities  | Learning Goals  | Materials |
|--------|---------------|--|---|-----------|
| Week 2 | 2 – Listening | <ul> <li>Group warm up</li> <li>Activities/games about listening<br/>and maintaining awareness as a<br/>group</li> </ul> | At the end of this lesson, students will  - Continue to develop confidence within the group  - Continue to develop skills in collaboration and active listening |           |

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| Dates  | Class Title             | Class Topics/Key Activities  | Learning Goals  | Materials |
|--------|-------------------------|--|---|-----------|
| Week 3 | 3 – Listening<br>Cont'd | <ul> <li>Group warm up</li> <li>Activities/games about listening<br/>and maintaining awareness as a<br/>group</li> </ul> | At the end of this lesson, students will  - Continue to develop confidence within the group  - Continue to develop skills in collaboration and active listening |           |

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| Dates Class Title                | Class Topics/Key Activities   | Learning Goals                  | Materials |
|----------------------------------|---|---------------------------------|-----------|
| Week 4 4 – Making a accepting of | <ul> <li>Group warm up</li> <li>Introduce vocabulary: Offer, blocking, accepting, "yes, and"</li> <li>Activities/games about how to make, respond to, and integrate offers</li> </ul> | - Continue to develop skills in |           |

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| Dates Class Title                             | Class Topics/Key Activities   | Learning Goals   | Materials |
|---|---|--|-----------|
| Week 4 4 – Making and Accepting Offers Cont'd | <ul> <li>Group warm up</li> <li>Introduce vocabulary: Offer, blocking, accepting, "yes, and"</li> <li>Activities/games about how to make, respond to, and integrate offers</li> </ul> | At the end of this lesson, students will  - Continue to develop confidence within the group  - Continue to develop skills in collaboration and active listening  - Continue working as a team to develop narratives in improvised scenes |           |

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| Dates  | Class Title                  | Class Topics/Key Activities  | Learning Goals   | Materials |
|--------|------------------------------|--|--|-----------|
| Week 5 | 5 – Location &<br>Stagecraft | <ul> <li>Group warm up</li> <li>Introduce vocabulary:         <ul> <li>Environment</li> </ul> </li> <li>Activities/games about creating locations/settings and improving stagecraft</li> </ul> | <ul> <li>At the end of this lesson, students will</li> <li>Continue to develop confidence within the group</li> <li>Continue to develop skills in collaboration and active listening during activities</li> <li>Continue working as a team to develop narratives in improvised scenes</li> <li>Begin to understand how to create and establish larger environments that enhance an improvised narrative</li> </ul> |           |

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| Dates  | Class Title                            | Class Topics/Key Activities  | Learning Goals   | Materials |
|--------|--|--|--|-----------|
| Week 6 | 6 – Location &<br>Stagecraft<br>Cont'd | <ul> <li>Group warm up</li> <li>Introduce vocabulary:         <ul> <li>Environment</li> </ul> </li> <li>Activities/games about creating locations/settings and improving stagecraft</li> </ul> | At the end of this lesson, students will  - Continue to develop confidence within the group  - Continue to develop skills in collaboration and active listening during activities  - Continue working as a team to develop narratives in improvised scenes  - Begin to understand how to create and establish larger environments that enhance an improvised narrative |           |

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| Dates  | Class Title               | Class Topics/Key Activities  | Learning Goals  | Materials |
|--------|---------------------------|--|---|-----------|
| Week 7 | 7 – Building<br>Character | <ul> <li>Group warm up</li> <li>Introduce vocabulary:         <ul> <li>Character, endowment, status</li> </ul> </li> <li>Activities/games about building and portraying unique, purposeful, and identifiable characters</li> </ul> | At the end of this lesson, students will  - Continue to develop confidence within the group  - Continue to develop skills in collaboration and active listening  - Begin to develop unique characters in improvised scenes as a group |           |

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| Dates  | Class Title                         | Class Topics/Key Activities  | Learning Goals  | Materials |
|--------|-------------------------------------|--|---|-----------|
| Week 8 | 8 – Building<br>Character<br>Cont'd | <ul> <li>Group warm up</li> <li>Introduce vocabulary:         <ul> <li>Character, endowment, status</li> </ul> </li> <li>Activities/games about building and portraying unique, purposeful, and identifiable characters</li> </ul> | <ul> <li>At the end of this lesson, students will</li> <li>Continue to develop confidence within the group</li> <li>Continue to develop skills in collaboration and active listening</li> <li>Begin to develop unique characters in improvised scenes as a group</li> </ul> |           |

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| Dates  | Class Title      | Class Topics/Key Activities   | Learning Goals  | Materials |
|--------|------------------|---|---|-----------|
| Week 9 | 9 – Storytelling | <ul> <li>Group warm up</li> <li>Introduce vocabulary: exposition, rising action, climax, falling action, resolution</li> <li>Activites/games about using the concepts of offers, advancing, and justifying to form well-rounded narratives</li> </ul> | <ul> <li>At the end of this lesson, students will</li> <li>Continue to develop confidence within the group</li> <li>Continue to develop skills in collaboration and active listening during activities</li> <li>Continue working as a team to develop narratives in improvised scenes</li> <li>Develop an understanding of basic story structure</li> </ul> |           |

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| Dates Class T                | itle Class Topics/Key Activities  | Learning Goals  | Materials |
|------------------------------|---|---|-----------|
| Week 10 10 – Story<br>Cont'd | <ul> <li>Group warm up</li> <li>Introduce vocabulary: exposition, rising action, climax, falling action, resolution</li> <li>Activites/games about using the concepts of offers, advancing, and justifying to form well-rounded narratives</li> </ul> | <ul> <li>At the end of this lesson, students will</li> <li>Continue to develop confidence within the group</li> <li>Continue to develop skills in collaboration and active listening during activities</li> <li>Continue working as a team to develop narratives in improvised scenes</li> <li>Develop an understanding of basic story structure</li> </ul> |           |

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| Dates   | Class Title | Class Topics/Key Activities  | Learning Goals   | Materials |
|---------|-------------|--|--|-----------|
| Week 11 | 11 – Review | <ul> <li>Group warm up</li> <li>Review – various activites</li> <li>Applying prior learning to activities</li> <li>Decide activities for sharing, and who will be taking part in each</li> </ul> | At the end of this lesson, students will  - Continue to develop confidence within the group  - Continue to develop skills in collaboration and active listening during activities  - Continue working as a team to develop narratives in improvised scenes |           |

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| Dates   | Class Title  | Class Topics/Key Activities           | Learning Goals   | Materials |
|---------|--------------|---------------------------------------|--|-----------|
| Week 12 | 12 – Sharing | - Group warm up - Sharing for parents | At the end of this lesson, students will  - Continue to develop confidence within the group  - Continue to develop skills in collaboration and active listening during activities  - Continue working as a team to develop narratives in improvised scenes |           |

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